Annual Individual Paperwork Requirements

#### RESPONSIBILITY STATEMENT

The following paperwork needs to be filled out and ready to turn in to your Program Director at the time of the annual.

The lead CSC is responsible for having all the paperwork before the meeting, if something is needed, please let the home office know.

The lead CSC is responsible for all copies going into the home files.

#### PAPERWORK REQUIREMENTS

The paperwork needed includes, but not limited to:

Quarterly Individual Review\*

Individual Information Form (InFocus > reports > individual sheet) (review current, completed copy)

Emergency Plan (review current, completed copy)

Emergency Evacuation Log\* (review current, completed copy)

**Emergency Phone Numbers\*** 

Back-up Plan\*

**Emergency Treatment Services Consent\*** 

Individual Rights\*

Individual Specific Training and High-Risk Plan Form (review current, completed copy)

Risk Issues Identification Tool, Risk Analysis and Planning Tool

Consents\*

Agency Service Survey\*

Updated Seizure Plan as needed\*

Privacy Practices Acknowledgement (HIPAA)\*

Individual Specific Medication Administration\*

Credit History Consent\*

Personal Preference Profile (P3) (review current, completed copy)

Home Environment Checklist

| I have completed these requirements for | (Individual's Name) |
|---|---------------------|
| Lead CSC Signature:                     | Date:               |

Reviewed 9/23 Revised 9/23

<sup>\*</sup> items included in Annual Packet

Quarterly Individual Review - Report Checklist

| Individual Served:   | REVIEW D   | ATE:  |
|--|--|---|
| RESPONSIBILITY STATEMENT   |  |   |
| Each quarter the lead CSC is responsible to assure that the follow While in most instances this can be done in conjunction with a q the review may be completed with the individual and the lead C   | uarterly team me   | eting, if such a meeting does not take plac |
| REVIEW REQUIREMENTS  |  |   |
| Areas of Review Checklist – Please use Recommendations Area t  | <u>to provide detail o</u>   | <u>n any underlined responses</u>           |
| Medical Condition:   stable   unstable   continue   revise    Free from unnecessary medications:   yes   no   n/a    Free from unnecessary restrictions:   yes   no   n/a    Opportunity to reduce medication dependence:   yes   no   n/a    Opportunity to reduce restriction dependence:   yes   no   n/a    Behavior Status:   stable   unstable   continue   revise    Developmental Status:   stable   unstable   continue   revise    Mental Health Status:   stable   unstable   continue   revise    Instructional Techniques:   appropriate   revise    Risk Plan / CST:   appropriate   revise    Completed Annually   P3   Home Assessment   Physical   Dental    Emergency Evacuation Log   POM (as assigned) | with the individed they understand Wants to exercise has been discussioned and they Opportunity to Additional Supportunity to Add | f Treatment:                                |
|  |  |   |
| Recommendations  |  | Action Items:                               |
|  |  | Action items.                               |
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |
|  |  |   |

| Evaluation of Recommendations of Previous Review dated:                    |               |             |
|--|---------------|-------------|
|  | Action Items: |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
| Recommendations from Personal Preference Profile/Personal Outcome Intervie |               |             |
|  | Action Items: |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
| Review Team Present  |               |             |
| Name/Signature   |               | Affiliation |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |
|  |               |             |

|                           |                         |                   |                     |                         | Individual Inf | formation Forn |
|---------------------------|-------------------------|-------------------|---------------------|-------------------------|----------------|----------------|
|                           |                         |                   |                     |                         |                |                |
| First Name *              | Middle Name             | Last Name *       | Gender *            | SSN Last 5 *            | DOB *          |                |
| Medicaid # *              | Medicare #              | Region            | Date Enrolled       | Legal Status *          | Waiver *       |                |
| Contact *                 |                         |                   |                     |                         |                |                |
| Address                   |                         |                   |                     | Phone                   | County         | ,              |
| Emergency Contact *       |                         |                   |                     |                         |                |                |
| Name                      | Address                 |                   |                     |                         | Phone          |                |
| Guardian *                |                         |                   |                     |                         |                |                |
| Guardian                  | _                       | Address           |                     | Phon                    | e              |                |
| Services Available        |                         |                   |                     |                         |                |                |
| End of Contract(s)        |                         |                   |                     |                         |                |                |
|                           |                         |                   | Personal Supports   |                         |                |                |
| Case Manager              |                         |                   |                     |                         |                |                |
| Case Manager              | Address                 |                   | Emai                | I                       | Cell           | Fax            |
| BDDS District / #         | BDDS Se                 | rvice Coordinator | В                   | DDS Service Coordinator | - Email        |                |
| Representative Payee / Tr | ustee                   |                   |                     |                         |                |                |
| Representative Payee / 1  | Trustee / Financial Sup | port              | Address             |                         | P              | hone           |
|                           |                         | R                 | esidential Supports |                         |                |                |
| Staff                     | Leads                   |                   | Managers            |                         | Directors      |                |

| Landlord                      |           |                     |       |               |          |             |
|-------------------------------|-----------|---------------------|-------|---------------|----------|-------------|
| Landlord<br>-                 |           | Address             |       | Phone         |          |             |
| Employment                    |           |                     |       |               |          |             |
| Employment                    | Address   |                     | Email |               | Phone    |             |
|                               |           |                     |       |               |          |             |
| Day Services                  |           |                     |       |               |          |             |
| Day Service                   | Address   |                     | Email |               | Phone    |             |
| Behavior Specialist           |           |                     |       |               |          |             |
| Name                          | Address   |                     | Email |               | Phone    |             |
|                               |           |                     |       |               |          |             |
|                               |           |                     |       |               |          |             |
|                               |           | Medical Information | n     |               |          |             |
| Physician *                   |           |                     |       |               |          |             |
| Physician                     | Address   |                     | Phone |               |          |             |
|                               |           |                     |       |               |          |             |
| Last Medical Visits           |           |                     |       |               |          |             |
| Physical                      |           | Dental              |       | Vision        |          |             |
|                               |           |                     |       | _             |          |             |
| Medical/Disability Concerns * |           |                     |       | Special Preca | utions * | Allergies * |
| Medical Notes *               |           |                     |       |               |          |             |
|                               |           |                     |       |               |          |             |
| Medical Supports              |           |                     |       |               |          |             |
| Name                          | Specialty | Contact             |       | Notes         |          |             |
|                               |           |                     |       |               |          |             |
|                               |           |                     |       |               |          |             |
| Medications                   |           |                     |       |               |          |             |
|                               |           |                     |       |               |          |             |
| Comments or Other Information |           |                     |       |               |          |             |
| Client Contact Notes          |           |                     |       |               |          |             |

**Emergency Plan** 

| Individual Name:  | DATE:  |
|---|--|
| Address:  |  |
| FIRE SAFETY   | FIRE EMERGENCY PLAN  |
| INSTALL SMOKE DETECTORS AND A WORKING FIRE EXTINGUISHER IN YOUR HOME.   | IDENTIFY TWO ESCAPE ROUTES FROM YOUR HOME:   |
| PRACTICE A FIRE DRILL AT LEAST ONCE PER MONTH.  | <ol> <li></li> <li></li> </ol>   |
| IF YOU OR SOMEONE ELSE CATCHES FIRE, FOLLOW STOP, DROP AND ROLL TECHNIQUES:   | Where will you meet once you are outside the home?                                     |
| ♦ STOP; DO NOT RUN  |  |
| <ul> <li>◆ DROP TO THE FLOOR (COVER FACE WITH HANDS)</li> <li>◆ ROLL OVER AND OVER TO SMOTHER THE FLAMES</li> </ul> |  |
| TORNADO SAFETY  | TORNADO EMERGENCY PLAN   |
| SEEK SHELTER ON THE LOWEST FLOOR OF YOUR HOME OR CURRENT BUILDING.  | IN THE EVENT OF A TORNADO, IDENTIFY THE TWO SAFEST LOCATIONS IN YOUR HOME OR BUILDING: |
| IF YOUR HOME OR BUILDING DOES NOT HAVE A BASEMENT, SEEK SHELTER IN INTERIOR SPACES                                  | 1  |
| WITH NO WINDOWS (BATHROOM OR CLOSET)  | 2  |
| IF POSSIBLE, SIT/SQUAT AND USE YOUR ARMS TO PROTECT YOUR HEAD FROM FLYING OBJECTS                                   |  |
| NATURAL GAS SAFETY  | NATURAL GAS LEAV ENTERCENCY PLAN   |

### NATURAL GAS SAFETY

A GAS LEAK SMELLS SIMILAR TO ROTTEN EGGS; This is your warning to leave the home.

INSTALL CARBON MONOXIDE DETECTORS IN YOUR HOME. AN ALARM WILL SOUND IF CARBON MONOXIDE IS DETECTED.

#### NATURAL GAS LEAK EMERGENCY PLAN

IF YOU THINK YOU MAY HAVE A LEAK OR YOUR CARBON MONOXIDE DETECTOR GOES OFF, DO THE FOLLOWING:

- 1. If POSSIBLE, OPEN DOORS AND WINDOWS
- 2. LEAVE YOUR HOME IMMEDIATELY
- 3. CALL YOUR GAS COMPANY (FROM OUTSIDE THE HOME)

GAS COMPANY PHONE #:

Reviewed 7/2023 Revised 7/2023

### Ventures in Living Community **Emergency Evacuation Log Equipment Check** Drill Type Carbon Monoxide Detector Gas Leak / Fire Drill Individual Served: Smoke Detector Fire Extinguisher Notes or issues Tornado Drill Address: Support Professional (Print Name) Initials Date Time

Update this sheet after completing the Emergency Evacuation Drill webform (**www.cvl-in.org/emergency-evacuation-drill**) for a monthly Drills and Equipment Check. Complete the Drill/Check information and select corresponding box for type of drill and /or equipment check.

If there are any issues such as an unsuccessful drill, equipment failure, or general comments, check the column 'Notes or Issues' and describe issue fully in the webform. As part of the individual's care team it is important to make sure that the individual served, to the best of their ability, understands safety precautions and their equipment. Please document any areas where improvement can be made to ensure an individual's safety.

In order to maintain safety standards, individuals should be assisted in a minimum of the following inspections:

(6) Fire Drills, (6) Tornado Drills, (4) Carbon Monoxide, (9) Smoke Detector, (2) Fire Extinguisher

**Emergency Phone Numbers** 

| INDIVIDUAL NAME:                  | PHONE NUMBER: |                |
|-----------------------------------|---------------|----------------|
| HOME ADDRESS:                     |               |                |
| Police or Fire: 911               |               |                |
| COMMUNITY VENTURES IN LIVING, LTD |               | 765-449-0784   |
| COMMUNITY VENTURES IN LIVING, LTD |               | 1-800-474-2571 |
| BDDS SERVICE COORDINATOR          |               |                |
| WAIVER OMBUDSMAN                  |               |                |
| ADULT PROTECTIVE SERVICES         |               | 1-800-992-6978 |
| CHILD PROTECTIVE SERVICES         |               | 1-800-422-4453 |
| Poison Control                    |               | 1-800-222-1222 |
| WAIVER CASE MANAGER               |               |                |
| BEHAVIORIST                       |               |                |
|                                   |               |                |
| EMERGENCY CONTACTS                |               |                |
|                                   |               |                |
|                                   |               |                |
|                                   |               |                |
|                                   |               |                |
|                                   |               |                |
|                                   |               |                |
|                                   |               |                |
|                                   |               |                |
|                                   |               |                |
|                                   |               |                |
|                                   |               |                |
|                                   |               |                |

Reviewed 8/2023 Revised 8/2023

Life Sharing / Support Back-up Plan

| SUPPORT PERSON:                           | INDIVIDUAL SERVED:  |
|---|---|
|   |   |
| BACK-UP SUPPORT:                          | PHONE NUMBER:   |
|   |   |
| Address:                                  |   |
|   |   |
| BA  | CK-UP PLAN OVERVIEW   |
| back-up services is employed by CVL, a na | where back-up services intend to be provided; whether the provider of atural support or other; any other relevant information or instruction. |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
|   |   |
| SIGNATURE, SUPPORT PERSON / DATE          | SIGNATURE, BACK-UP SUPPORT / DATE   |

Reviewed 8/23 Revised 8/23

**Emergency Treatment Services Consent** 

| Individual Name:  |  |  |
|---|--|--|
| This document authorizes the Rephave my full and free consent to play for emergencies in the areas of mervices that may be deemed nec | procure any medical care edical, dental, mental he | that may be required alth and surgical |
| SIGNATURE OF INDIVIDUAL   |  | <b></b>                                |
| SIGNATURE OF PARENT OR GUARDIAN   |  | DATE                                   |
| SIGNATURE OF WITNESS  |  | DATE                                   |

Reviewed 8/23 Revised 8/23

**Individual Rights Statement and Policy** 

| Individual <b>N</b> ame: | <br>DATE: |
|--------------------------|-----------|
|                          |           |

#### **POLICY STATEMENT**

Community Ventures in Living, Ltd (CVL) is committed to providing services in a manner that protects the rights of each individual and encourages an individual to exercise those rights when he or she so desires.

CVL will ensure that an individual's rights as guaranteed by the Constitution of the United States, the Constitution of Indiana and the United Nations statement on human rights are not infringed upon. CVL will provide a copy of this Individual Rights Statement Policy to the individual and/or individual's representative at the initial service establishment and in no case more than seven (7) days after providing services to the individual.

#### **PROCEDURE**

#### CVL will assure that every individual has the right to:

- 1. receive information necessary to give informed consents prior to the start of any service, and;
- 2. refuse treatments, intervention and services, and;
- 3. humane care and protection from harm, and;
- 4. be encouraged and assisted to submit complaints or recommendations concerning the policies and services of Community Ventures in Living, its Executive Director, Director of Quality, Program Directors, CSC or other employees, without fear of negative consequences to their services at 765.449.0784, and;
- 5. be treated with consideration, respect and to receive full recognition of dignity and individuality, and;
- be protected from maltreatment, abuse, exploitation, or neglect. Any alleged violation of this right is to be reported to the agency's Executive Director and will be investigated, and;
- 7. be given privacy during the care of personal needs, and;
- have records and service treated confidentially, including name, personal/family information and agency records. Also, to give written consent before information from records may be released to someone not otherwise authorized by law to receive it, and;
- 9. examine and copy records, at their expense, in accordance with applicable laws and proper notice, and;
- 10. be informed of anticipated termination of service or plans for the transfer of service to another agency, and;
- 11. have property treated with respect, and;
- 12. temporarily suspend, permanently terminate, temporarily add, and permanently add services in the service plan, and;
- 13. file grievances regarding services furnished or regarding the lack of respect for property by the personal services agency and is not subject to discrimination or reprisal for filing a grievance, and;
- 14. be free from verbal, physical, and psychological abuse and to be treated with dignity, and;
- 15. know that CVL office hours are Monday through Thursday 8:00am to 4:30 pm, Friday 8:00am to 2:00pm and our offices are closed Saturdays, Sundays, and all national holidays. Any changes in office hours will be communicated in writing to the individual at their home address, and that the CVL office contact information is:
  - i. Office Address is: 60 Professional Court, Lafayette Indiana 47905
  - ii. Office phone number is: 765.449.0784.
  - iii. Toll free number is: 800.474.2571
  - iv. Fax number is: 888.901.4782
- 16. know that CVL has a manager On-call after normal business hour and can be reached by calling: 765.449.0784 or 800.474.2571.

| I have received a copy of these rights as an individual of CVL services. |       |  |
|--|-------|--|
| Individual or Individual's Rep Signature:                                | Date: |  |
| CVL Employee or Witness Signature:                                       | Date: |  |

Reviewed 8/2023 Revised 8/2023



### Individual Rights

page 1





### **Individual Training Layout**

| Individual:    |  |
|----------------|--|
| Plan Reviewed: |  |
| Plan Updated:  |  |
| Authorized By: |  |

| Individual Specific Training |                  |
|------------------------------|------------------|
| Dietary:                     | Other Resources: |
| •                            | •                |
|                              |                  |
|                              |                  |
| Behavioral Support:  •       | Other Resources: |
|                              | ·                |
|                              |                  |
| Ambulation:                  | Other Resources: |
| •                            | •                |
|                              |                  |
|                              |                  |
| Communication:               | Other Resources: |
| •                            | •                |
|                              |                  |
|                              |                  |
| Personality: •               | Other Resources: |
|                              | •                |
|                              |                  |
| Medical:                     | Other Resources: |
| •                            | •                |
|                              |                  |
|                              |                  |
| Personal Care:               | Other Resources: |
| •                            | •                |
|                              |                  |
|                              |                  |
| Other: •                     | Other Resources: |
|                              | •                |
|                              |                  |
|                              |                  |

Reviewed 8/23 Page 1 of 2



### Individual Training Layout

| Individual:    |  |
|----------------|--|
| Plan Reviewed: |  |
| Plan Updated:  |  |
| Authorized Bv: |  |

| Risk                        | Background / Baseline  | Assessment / Outcome   | Planning and Implementation   | Evaluation   |
|-----------------------------|--|--|---|--|
| Identify specific risk area | Describe why the risk is a risk and why intervention is required | Describe the desired outcomes and illustrate what a successful plan looks like | Specify actions those working with the individual will take to ensure desired outcomes are accomplished | Describe responsibilities required to ensure the plan is adequate, followed, and updated as needed |
| •                           | •  | •  | •   | •  |
| ·                           | •  | •  | •   | •  |
| ·                           | •  | •  | •   | •  |
| •                           | •  | •  | •   | •  |
| •                           | •  | •  | •   | •  |
| •                           | •  | •  | •   | •  |
| •                           | •  | •  | •   | •  |
| •                           | •  | •  | •   | •  |

Reviewed 8/23 Page 2 of 2

### **Risk Issues Identification Tool**

| Name of Individual:  |  |
|----------------------|--|
| Annual Meeting Date: |  |
| Date Completed:      |  |

| Provider Name:                       | Service(s): |
|--------------------------------------|-------------|
| Name of Person Completing this Form: | Role:       |

<u>Directions</u>: When using this tool it should be completed by <u>all IST members</u> supporting the person noted above prior to the annual team meeting. The Case Manager will need this tool <u>no less than 5 days</u> prior to the annual team meeting date.

Identify individual risks that are specific to the Individual.

Include factual and detailed information as to why the noted area **currently** presents a particular risk to this Individual, or how the issue has presented **significant** risk in the past and might impact the Individual currently. You may include a recommended strategy for managing or eliminating the risk, if desired.

During the annual team meeting, decisions and plans, if needed, will be made around each risk identified.

#### I. Individual Risks: Relevant to Health

| ✓ | Identified Risk Issue                                      | Describe the incident(s) or issue(s) that indicates this as a current Risk? | Is this risk issue<br>addressed somewhere<br>now? If so, how? |
|---|--|---|---|
|   | Lack of Mobility:  |   |   |
|   | Lack of mobility that could result in skin                 |   |   |
|   | breakdown/pressure sores.                                  |   |   |
|   | Substantially limits access to home or community.          |   |   |
|   | Significant weight gain/loss or change in eating patterns: |   |   |
|   | Excessive weight loss or gain within the reporting year    |   |   |
|   | that is not intentional.                                   |   |   |
|   | Weight loss so excessive that could be related to          |   |   |
|   | additional concerns.                                       |   |   |
|   | Eating habits or patterns have changed to include loss     |   |   |
|   | or increase in appetite, not eating the foods that they    |   |   |
|   | had previously liked, coughing while eating,               |   |   |
|   | experiencing difficulty chewing or swallowing etc.         |   |   |
|   | Choking and/or aspiration or swallowing disorders:         |   |   |
|   | Has a diagnosis of dysphagia (difficulty swallowing)       |   |   |
|   | or demonstrates problems with swallowing, choking,         |   |   |
|   | refuses to eat or coughs while eating etc.                 |   |   |
|   | Has been treated for aspiration pneumonia                  |   |   |
|   | Inability to tolerate a medical examination/procedure:     |   |   |
|   | Due to apprehension, fear, medical condition,              |   |   |
|   | previous unpleasant experiences etc. the person is         |   |   |
|   | unable to tolerate a medical examination or                |   |   |
|   | procedure. This might include dental visits, intrusive     |   |   |
|   | procedures, or responds negatively to any type of          |   |   |
|   | medical intervention for reasons unknown.                  |   |   |
|   | Increased or unusual falls:                                |   |   |
|   | Increased or unusual falling that results in injury        |   |   |
|   | such as fractures or severe injury.                        |   |   |
|   | Seizures:  |   |   |
|   | Has a diagnosis of seizure disorder that is not            |   |   |
|   | controlled.  |   |   |
|   | Has active seizures  |   |   |

Disclaimer: The use of this tool is not a requirement for services received through the Bureau of the Developmental Disabilities Services.

### **Risk Issues Identification Tool**

| Allergies/Allergic Reaction:  Allergic reaction could cause serious illness or possible death. |  |
|--|--|
|  |  |
|  |  |

### II. Individual Risks: Relevant to Personal Safety

| <b>✓</b> | Identified Risk Issue                                     | Describe the incident(s) or issue(s) that indicates this as a current Risk? | Is this risk issue<br>addressed somewhere<br>now? If so, how? |
|----------|---|---|---|
|          | History of smoking in bed:                                |   |   |
|          | Individual smokes in bed but has a tendency to fall       |   |   |
|          | asleep.   |   |   |
|          | Inability to pay bills:                                   |   |   |
|          | Individual has a tendency to give all their money away.   |   |   |
|          | History of pedestrian safety issues:                      |   |   |
|          | History of walking into street in front of cars. Lacks    |   |   |
|          | understanding of pedestrian safety.                       |   |   |
|          | Unable to safely evacuate during an emergency:            |   |   |
|          | Inability to evacuate from a building without assistance. |   |   |
|          | Exploitation:   |   |   |
|          | Allows individuals to live in home without being on the   |   |   |
|          | lease.  |   |   |
|          | Gives away or spends all their money to/on strangers.     |   |   |
|          |   |   |   |
|          |   |   |   |
|          |   |   |   |

#### III. Individual Risks: Relevant to Behavior

| <b>√</b> | Identified Risk Issue   | Describe the behavior or issue(s) that indicates this as a current Risk? | Is this risk issue<br>addressed somewhere<br>now? If so, how? |
|----------|---|--|---|
|          | History of or presently engages in aggressive or dangerous behavior:  |  |   |
|          | History of extremely serious criminal acts such as: pedophilia, murder, rape, arson, etc. (Note: History of a less severe act, that is now managed and no longer occurs, should be closely reviewed to determine if it continues to be a risk.) |  |   |
|          | Criminal justice involvement:  Criminal justice involvement which can lead to incarceration and/or the risk of being exploited, abused, medically neglected and loss of services.   |  |   |
|          | Fascination with fire or of fire setting:  Currently demonstrates or expresses an intense interest in fire, matches, setting fires etc. or has any history of arson.  |  |   |

## **Risk Issues Identification Tool**

| Contact with Emergency Medical Services, law enforcer or mobile crisis:  Engages in dangerous behavior that can only be managed by calling an emergency entity.  Recent suicidal ideation or attempts to commit suic Destruction of property so serious that it could lead criminal charges. | ide. |  |
|--|------|--|
|  |      |  |

### **Risk Analysis and Planning Tool**

| Name of Individual:                  |  |  |  |  |
|--------------------------------------|--|--|--|--|
| Meeting Date:                        |  |  |  |  |
| Date Completed:                      |  |  |  |  |
| Name of Person Completing this Form: |  |  |  |  |
| Team Members:                        |  |  |  |  |

<u>Directions</u>: Before the annual team meeting the case manager may use the following grid to record the individual risks that have been identified by all team members (e.g. Individual, guardian/family, providers, etc.) (i.e., using the "Risk Issues Identification Tool"). At the team meeting, you may use the grid to facilitate open discussion, analysis, brainstorming and planning in order to:

Review with the team all the identified Individual risks that were recorded on the Risk Issues Identification Tool, or as otherwise identified during the team meeting;

Review the reasons associated with each risk issue identified;

Develop final actions, supports, and services for addressing each risk; and

Note where the information to address each risk will be documented in the PCISP (i.e. which Life Domain).

#### **Risk Score**

|      | History/Frequency | Risk Matrix |            |                     |            | Is a Risk<br>Mitigation Plan |
|------|-------------------|-------------|------------|---------------------|------------|------------------------------|
| Risk |                   | Severity    | Likelihood | Total Risk<br>Score | Risk Level | needed to solve a problem?   |
|      |                   |             |            |                     |            |                              |
|      |                   |             |            |                     |            |                              |
|      |                   |             |            |                     |            |                              |
|      |                   |             |            |                     |            |                              |
|      |                   |             |            |                     |            |                              |
|      |                   |             |            |                     |            |                              |

## **Risk Analysis and Planning Tool**

#### **Discuss during the Team Meeting**

| What is the risk? | What is the problem we are trying to solve with this risk mitigation plan? | What if we do not put a risk mitigation plan in place (e.g. do nothing)? | What action did the IST decide to take to manage this risk? | Which Life Domain should<br>this risk be included? (Note:<br>only should be noted once in<br>PCISP.) |
|-------------------|--|--|---|--|
|                   |  |  |   |  |
|                   |  |  |   |  |
|                   |  |  |   |  |

Identified Risks the IST agreed are no longer a risk or are not determined to be a risk or a risk that does not warrant a risk mitigation plan.

| Identify the possible risk | Why the identified risk is no longer a risk or determined not to be a risk or a risk that does not warrant a risk mitigation plan by the IST? | Which Life Domain of the PCISP will this be noted? |
|----------------------------|---|--|
|                            |   |  |
|                            |   |  |
|                            |   |  |
|                            |   |  |
|                            |   |  |
|                            |   |  |

Consent to Release Information

| Thereby request and authorize Community Ventu   | res in Living to exchange information   |
|---|---|
| with pertaining to  |   |
| for the purpose of  | ·   |
| This consent is effectiveone year. I understand that I may contact a CVL resections of the records not be released or referred this request. I understand that I may revoke this c time. I, the undersigned, have read or have had the understand it. All blanks were filled in before I significant. | epresentative to request that certain do not to in the course of taking action upor consent, verbally or in writing, at any his consent fully explained to me and |
| (Signature of Individual Served)  | (DATE)  |
| (Signature of Guardian/Parent)  | (DATE)  |
| (SIGNATURE OF WITNESS)  | (DATE)  |
| Individual's Name:  |   |
| DATE OF BIRTH:  |   |
| Address:  |   |

Reviewed 8/2023 Revised 8/2023

### Agency Service Survey

LINK TO SURVEY: <a href="https://cvl-in.org/service-survey">https://cvl-in.org/service-survey</a>



| Date Complete | ed:                         | Location of                             | Services (city):                     |                   |  |
|---------------|-----------------------------|---|--------------------------------------|-------------------|--|
|               |                             |   |                                      |                   | now strongly you agree or plicable to your situation write |
|               |                             |   | entures in Living?<br>Funding Source |                   |  |
|               | vel of support p<br>□Weekly | rovided by CVL <sup>*</sup><br>□Monthly | ? □Intermittent                      |                   |  |
|               |                             | aying in supporti<br>cy-directed Suppo  |                                      | ected Support □I: | ntermittent Support  |
| Program and   | l Staff responsiv           | <u>eness</u>                            |                                      |                   |  |
|               |                             | e to me as needed<br>ent DAdequate      | ·<br>Above Average                   | Outstanding       |  |
| Comments      | :                           |   |                                      |                   |  |
|               |                             | -                                       | to my concerns, q                    |                   | eas.   |
|               | •                           | •                                       | Above Average                        | C                 |  |
|               |                             |   |                                      |                   |  |

Reviewed 9/23 Revised 9/23 Page 1 of 4

| Comr | nents:  |
|------|---|
|      |   |
|      |   |
| 4. C | L staff give information that is clear and useful to me.  |
|      | □Needs Improvement □Adequate □Above Average □Outstanding  |
| Comr | nents:  |
|      |   |
|      |   |
| 5. C | L staff appear to work as a team to offer an array of resources.  |
|      | □Needs Improvement □Adequate □Above Average □Outstanding  |
| Comr | nents:  |
|      |   |
|      |   |
|      |   |
|      |   |
|      | meetings with CVL staff (for assessment conferences, updates, etc.), I feel I am an active  |
|      |   |
| m    | meetings with CVL staff (for assessment conferences, updates, etc.), I feel I am an active ember of the team and not just a listener.  Needs Improvement Adequate Above Average Outstanding   |
| m    | meetings with CVL staff (for assessment conferences, updates, etc.), I feel I am an active ember of the team and not just a listener.   |
| m    | meetings with CVL staff (for assessment conferences, updates, etc.), I feel I am an active ember of the team and not just a listener.  Needs Improvement Adequate Above Average Outstanding   |
| Comr | meetings with CVL staff (for assessment conferences, updates, etc.), I feel I am an active ember of the team and not just a listener.  Needs Improvement Adequate Above Average Outstanding eents:  |
| Comr | meetings with CVL staff (for assessment conferences, updates, etc.), I feel I am an active ember of the team and not just a listener.  Needs Improvement Adequate Above Average Outstanding ents:   |
| 7. C | meetings with CVL staff (for assessment conferences, updates, etc.), I feel I am an active ember of the team and not just a listener.  Needs Improvement Adequate Above Average Outstanding eents:  L staff actively and creatively help me to solve problems.  Needs Improvement Adequate Above Average Outstanding  |
| 7. C | meetings with CVL staff (for assessment conferences, updates, etc.), I feel I am an active ember of the team and not just a listener.  Needs Improvement Adequate Above Average Outstanding ents:   |
| Comr | meetings with CVL staff (for assessment conferences, updates, etc.), I feel I am an active ember of the team and not just a listener.  Needs Improvement Adequate Above Average Outstanding eents:  L staff actively and creatively help me to solve problems.  Needs Improvement Adequate Above Average Outstanding  |
| Comr | meetings with CVL staff (for assessment conferences, updates, etc.), I feel I am an active ember of the team and not just a listener.  Needs Improvement Adequate Above Average Outstanding eents:  L staff actively and creatively help me to solve problems.  Needs Improvement Adequate Above Average Outstanding  |
| 7. C | meetings with CVL staff (for assessment conferences, updates, etc.), I feel I am an active ember of the team and not just a listener.  Needs Improvement Adequate Above Average Outstanding ents:  VL staff actively and creatively help me to solve problems.  Needs Improvement Adequate Above Average Outstanding ents:  L staffing consistently meets my needs. |
| 7. C | meetings with CVL staff (for assessment conferences, updates, etc.), I feel I am an active ember of the team and not just a listener.  Needs Improvement Adequate Above Average Outstanding ents:  VL staff actively and creatively help me to solve problems.  Needs Improvement Adequate Above Average Outstanding ents:  |

| Comments:             |  |
|-----------------------|--|
|                       |  |
|                       |  |
|                       |  |
|                       |  |
| plementation of S     | ervices  |
| prementation of       | <u>crytees</u>   |
|                       | of CVL meet my needs and/or the needs of those I represent.                                  |
| □Needs I <sub>1</sub> | provement □Adequate □Above Average □Outstanding  |
| Comments:             |  |
|                       |  |
|                       |  |
|                       |  |
| 2. The services       | rovided are built around the strengths, capacities and interests of those receiving          |
| services.             |  |
| □Needs In             | provement □Adequate □Above Average □Outstanding  |
| Comments:             |  |
|                       |  |
|                       |  |
|                       |  |
| 3. CVL services       | are able to deal with difficult or complex situations.                                       |
|                       | provement □Adequate □Above Average □Outstanding  |
| C                     |  |
| Comments:             |  |
|                       |  |
|                       |  |
|                       | ssist in astablishing angaing connections in the community                                   |
| 1 The corriges        | ssist in establishing ongoing connections in the community.                                  |
|                       | provement $\Box \Delta$ dequate $\Box \Delta$ hove $\Delta$ verage $\Box \Box$ () utstanding |
|                       | provement □Adequate □Above Average □Outstanding  |

| 5. CVL makes use of community resources to allow for more independence.  □Needs Improvement □Adequate □Above Average □Outstanding                    |
|--|
|  |
| Comments:  |
|  |
| 6. The goals addressed are attainable and appropriate for those receiving services.  □Needs Improvement □Adequate □Above Average □Outstanding        |
| Comments:  |
|  |
| 7. I am satisfied with the progress made through using CVL services.  □Needs Improvement □Adequate □Above Average □Outstanding  Comments:            |
|  |
| We would appreciate any further comments, feedback, suggestions, or recommendations you may have regarding our services and the way we provide them. |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

# Community Ventures in Living, Ltd Seizure Observation and Tracking Log

| Individual Name                        | Date of Seizure                 | Time Seizure Began                     | Time Seizure Ended |
|--|---------------------------------|--|--------------------|
| Name of Person Reporting               |                                 | Where Did Seizure Occur?               |                    |
| Please List All Curent Medications and | d Dosages (Not just for seizure | es) <u>:</u>                           |                    |
| *******                                | *****                           | *******                                | *******            |
| DURING SEIZURE, the individual         | was observed to: (Please ch     | neck <u>ALL</u> Appropriate Categories | Below)             |
| CRY OUT FALL                           | BECOME RIGID                    | BITE TONGUE ROLL                       | EYES VOMIT         |
| HAVE JERKING BODY MOTIONS              |                                 |  |                    |
| BECOME AGGRESSIVE                      | LOSE CONSCIOUSNESS              | BECOME LIMP                            | STOP BREATHING     |
| LENGTH OF TIME FOR SEIZURE             | MORE T                          | HAN ONE SEIZURE? (If yes, how          | v many?)           |
| SEIZURE WAS OBSERVED BY (Na            | ame 1)                          | (Name 2)                               |                    |
| INDIVIDUAL WAS INJURED? YES            | S NO (If yes, describe          | all injuries)                          |                    |
| RECEIVED TREATMENT? YES _              | _NO (If yes, describe trea      | atment)                                |                    |
| IMMEDIATELY AFTER SEIZURE              | (Briefly Describe Individual's  | Condition)                             |                    |
| ************************************** |                                 |  |                    |
| Follow-up Details:                     |                                 |  |                    |
| BEFORE SEIZURE, INDIVIDUAL:            | (Please check <u>ALL</u> Approp | oriate Categories Below)               |                    |
| STOPPED FROM DOING SOMETH              | ING WAS LOUD/I                  | DISRUPTIVE WAS PI                      | ROVOKED BY OTHERS  |
| WAS ASKED TO DO A TASK                 | WAS IN A NOISY ENVI             | RONMENT HAD SELF                       | INJURIOUS BEHAVIOR |
| DESTROYED OWN PROPERTY                 | DESTROYED PROP                  | ERTY OF OTHERS RE                      | FUSED MEDICATIONS  |
| BECAME DISORIENTED I                   |                                 | <del></del>                            | <del></del>        |
| Other Comments:                        |                                 |  |                    |
|  |                                 |  |                    |
| Date Report Was Written                | Date of Last Mo                 | edication Level Check                  | Date of Next Visit |

Seizure Recognition and First Aid

| Seizure Type Characteristics  | First-Aid   |
|---|---|
| Generalized  Tonic Clonic - body becomes rigid then jerking, usually last 2-5 minutes with complete loss of consciousness.  | <ol> <li>Stay with person.</li> <li>Ease to floor if possible.</li> <li>Turn on side. Protect head (blanket or soft material).</li> <li>Loosen tight clothing.</li> <li>Move objects from vicinity</li> <li>Provide privacy. Observe. Notify nurse.</li> </ol>  |
| Atonic- sudden loss of muscle tone.   | No first aid unless person gets hurt from fall.   |
| Myoclonic- sudden muscle jerks.  Absence- brief seizures with loss of consciousness, stare, blinking, rolling of eyes or mouth movement   | No first aid No first aid   |
| Partial   | No first aid unless becomes secondarily generalized.  |
| Simple- starts in one part of body or brain. May have sensory experience not obvious to an onlooker.  |   |
| Complex- loss or impaired consciousness. Activity inappropriate, purposeless (i.e., lip smacking, chewing).   | Speak calmly and reassuringly to person and others. Guide gently away from hazards. Stay with person until completely aware of environment.   |
| Secondarily Generalized- starts in one area but progresses.   | <ol> <li>Stay with person.</li> <li>Ease to floor if possible.</li> <li>Turn on side. Protect head (blanket or soft material).</li> <li>Loosen tight clothing.</li> <li>Move objects from vicinity.</li> <li>Provide privacy. Observe. Notify nurse.</li> </ol> |
| People who provide support to people who have seizures shou nedical support immediately if:   | ld recognize an emergency situation and notify appropriate  |
| <ol> <li>A person has 3 seizures without regaining consciousnes</li> <li>A seizure lasts longer than 3 minutes</li> <li>A person does not breathe for 30-60 seconds</li> <li>The level of consciousness has not returned within 15</li> </ol> |   |
| Health Care Plan Issue:   |   |
| Maintain optimal seizure management.  |   |
| ssue Clarification:   |   |
| Type of Seizure:  |   |
| Please refer to home file for medication information including  | g side effects.   |

#### **Training Implications:**

All staff will be appropriately trained in seizure management.

All staff will be trained on individual's seizure medications, including side effects, signs & symptoms of toxicity.

All staff will be trained in specific type, signs, and symptoms.

All staff will be trained in proper documentation of seizure activity.

| Implementation Plan (continued): | <br> | <br> |  |
|----------------------------------|------|------|--|
|                                  | <br> | <br> |  |
|                                  |      |      |  |
|                                  |      |      |  |
|                                  |      |      |  |
|                                  |      |      |  |
|                                  |      |      |  |
|                                  |      |      |  |

Notice of Privacy Practices Summary and Acknowledgement

| INDIVIDUAL NAME:   |                                      |
|--|--------------------------------------|
| YOUR RIGHTS - YOU HAVE THE RIGHT TO:   |                                      |
| Get a copy of your paper or electronic medical record Correct your paper or electronic medical record Request confidential communication   |                                      |
| Ask us to limit the information we share   |                                      |
| Get a list of those with whom we've shared your information  Get a copy of this privacy notice   |                                      |
| Choose someone to act for you  |                                      |
| File a complaint if you believe your privacy rights have been violated   |                                      |
| YOUR CHOICES - YOU HAVE SOME CHOICES IN THE WAY THAT WE USE AND SHAR   | E INFORMATION AS WE:                 |
| Tell family and friends about your condition   |                                      |
| Provide disaster relief<br>Include you in an individual directory  |                                      |
| Provide mental health care   |                                      |
| Market our services Raise funds  |                                      |
| Naise fullus   |                                      |
| OUR USES AND DISCLOSURES - WE MAY USE AND SHARE YOUR INFORMAT  | TION AS WE:                          |
| Treat you  |                                      |
| Run our organization Bill for your services  |                                      |
| Help with public health and safety issues  |                                      |
| Do research  |                                      |
| Comply with the law  |                                      |
| Respond to organ and tissue donation requests  |                                      |
| Work with a medical examiner or funeral director  Address workers' compensation, law enforcement, and other government re  | enuests                              |
| Respond to lawsuits and legal actions  | -quests                              |
| I acknowledge that I have reviewed and understand the CVL Notice of Privacy Practice Responsibilities" summarized above. This document was provided to me in writing and communication. I understand my Rights and Choices regarding my medical information. | d, if I require, in my usual mode of |
| Individual Signature:  | <b>D</b> ате:                        |
| COMMUNITY VENTURES IN LIVING REPRESENTATIVE:   |                                      |

Reviewed 8/23 Revised 8/23

Individual Specific Medication Administration

| INDIVIDUAL NAME:  | Date:  |
|---|--|
| Follow Community Ventures in Living Policies fo this individual's specific needs: | r all medication administration, but apply the following to meet   |
| How are the medications provided?   |  |
| Calendar Card/bubble packs  |  |
| ☐ Traditional Pharmacy Bottles  |  |
| Flip top pill boxes (if checked, prepar   | ed by):  |
| Are the medications locked or unlocked?   |  |
| Locked at all times when not in use p   | er IDT approval.   |
| May be left unlocked (Must be specific to have medications unlocked).             | fied in ISP that the individual is safe with medications and is ok |
| During Medication Administration:   |  |
| Knowledge of Medication   |  |
| Individual to identify medication   |  |
| Individual to tell the purpose for the  | medication   |
| Will repeat name of medication and  | purpose for taking it  |
| Is to be informed of the medication a   | and purpose for taking it  |
| The individual does not identify or st  | ate purpose for medication because:                                |
| Oral Medications:   |  |
| Calendar card/bubble packs  |  |
| Able to identify without any s  | taff involvement, correct bubble to get medication from            |
| Requires staff assistance to m  | nonitor/identify correct bubbles to get medication from            |
| Able to pop medication out o  | f bubble without any staff involvement                             |
| Requires verbal prompts to p  | unch medication out of bubble                                      |
| Requires physicial prompts to   | punch medication out of bubble                                     |
| ☐ Medication is punched out of  | card into medication cup   |
| Medication is punched out of  | card into individual's hand  |
| Traditional Pharmacy Bottles  |  |
| Individual can identify correct   |  |
| <u> </u>  | t dose from the bottle without staff intervention                  |
| Staff to assist individual in ob  | taining correct dose of medication from the bottle                 |

| Altering Medication   |
|---|
| Consumes all medication in form provided from pharmacy  |
| ☐ Requires pills crushed and placed in small amount of food*  |
| ☐ Requires capsules to be pulled apart and contents placed in small amount of food*   |
| Other   |
| * must check with pharmacy on all new medications to assure effectiveness if altered  ** if placing medication in food, follow dietary guidelines when applicable |
| Getting the Medication to Mouth   |
| $\hfill \square$ Individual is independent with ability to get hand / med cup to mouth without staff assistanc  |
| Individual needs verbal prompts to get hand / med cup to mouth  |
| Individual needs physical prompts to get hand / med cup to mouth (hand over hand)   |
| Other   |
| Swallowing  |
| Individual is independent with swallowing   |
| Requires verbal prompts to swallow medication   |
| Checking Mouth  |
| No need to check the individual's mouth to assure the medication is swallowed   |
| Staff must check mouth to assure medication was consumed  |
| Topical Medication:   |
| Independent in application of medication  |
| Requires Partial staff assistance with topical medications  |
| Requires verbal prompts on identifying area of application  |
| Requires physical prompts on identifying area of application  |
| Requires verbal prompts on amount of medication required  |
| Requires physical prompts on amount of medication required  |
| Requires verbal prompts on actual application of topical medication   |
| Requires physical prompts on actual application of topical medication   |
| Eye/Ear Drops:  |
| Independent in application of eye/ear drops   |
| Requires partial staff assistance with eye/ear drops  |
| Requires verbal prompts on administraion of eye/ear drops   |
| Requires physicial prompts on administration of eye/ear drops   |

| Inhalers:  |
|--|
| Independent with use of inhaled medication   |
| Requires partial staff assistance with inhaled medications   |
| Independent with placement of inhaler/spacer in mouth  |
| Requires staff prompting on placement of inhaler/spacer in mouth   |
| Independent with pushing inhaler to dispense medication while individual is inhaling                                 |
| Requires verbal prompts form staff on when to push inhaler to coincide with inhalation                               |
| Requires hand over hand and staff demonstration exhale and inhale to get the medication administered at correct time |
| Independent with cleaning inhaler/spacer after use   |
| Requires verbal prompts with cleaning inhaler/spacer after use   |
| Requires physical prompts with cleaning inhaler/spacer after use   |
| Staff must clean inhaler/spacer after use  |
|  |
| Nasal Sprays:  |
| Independent with use of nasal spray  |
| Requires partial staff assistance with nasal sprays  |
| Requires verbal prompts on administration of nasal sprays  |
| Requires physical prompts on administration of nasal sprays  |
| Independent with cleaning nasal spray after use  |
| Requires verbal prompts with cleaning nasal spray after use  |
| Requires physical prompts with cleaning nasal spray after use  |
| Staff must clean nasal spray after use   |
|  |
| Other specific individual medication administration needs not listed above:  |
| ·  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |

Credit History Consent

| I,   | give my permission for Community |
|--|----------------------------------|
| Ventures in Living to run a Credit Report to assure I am not a vio | ctim of exploitation.            |
|  |                                  |
| Full Social Security Number:                                       |                                  |
| Tuli Social Security Number:                                       |                                  |
|  |                                  |
| Individual/Guardian Signature                                      | Date                             |
|  |                                  |
| Signature of Agency Representative Running Report                  | Date Processed                   |
|  |                                  |
|  |                                  |
| Running Credit Scores/Reports                                      |                                  |

We recommend using a website that is both safe and easy to use. Many of our employees and individuals served use

www.CreditKarma.com

Reviewed 9/2023 Revised 9/2023



| who I am & who I work with                  | family and friends | home and community | recreation and activities (including spiritual persuits) |
|---|--------------------|--------------------|--|
|   |                    |                    |  |
| work<br>(vocation, education, volunteerism) | finances and money | choices and rights | other  |
|   |                    |                    |  |
|   |                    |                    |  |

# **Community Ventures in Living**

Personal Preference Profile Triggers



#### Who Am I?

|                                  | -making plans/being spontaneous        | -family/friends                  |
|----------------------------------|--|----------------------------------|
| How would you describe yourself? | -good memory/forgetful                 | -good health                     |
| -funny/serious                   | -fast paced/slow paced                 | -religion/spirituality           |
| -friendly                        | What do you like?                      | -community                       |
| -helpful                         | -social—go out/stay at home            | -work                            |
| -quiet/talkative                 | -outdoors/indoors                      | -helping others                  |
| -creative                        | -favorite season                       | -free time                       |
| -anxious/calm                    | -best time of day (morning, afternoon, | Do you have any nicknames?       |
| -patient/impatient               | night)                                 | Who I am vs. Who I'd like to be: |
| -Messy/Organized                 | -try new things/routines               | -What things would you like      |
| -on time/running late            | What things are important to you?      | to work on/improve on?           |
| _                                |  |                                  |
|                                  |  |                                  |
|                                  |  |                                  |

#### My Family & Friends

Who do you share your feelings with?
Who do you talk to during tough times?
Who do you share happy times/
successes with?
Who do you laugh with?
Who makes you mad?
How close do you want to live to friends/family?
What activities do you like to do with friends or family?
How often do you want to see friends or family (more or less than now)?

Who do you wish you could spend time with again? Why don't you spend time with them now?

Do you share holidays or traditions with friends/family?

What do you want a friend to be?

- -funny
- -kind
- -helpful
- i i
- -outgoing
- -dependable
- -good listener

Do you prefer spending time with

#### younger people or older people? How do you prefer to communicate with your friends/family?

- -Email
- -phone calls
- -face to face
- -cards/letters
- -text messages

#### Do you want an intimate relationship?

- -boyfriend/girlfriend?
- -want to get married?
- -share a home with someone?

| Mv I | Hon | ne 8 | L C | omi | mur | ıitv |
|------|-----|------|-----|-----|-----|------|

# Do you like your current living situation?

-If not, what do you want to change?

Do you prefer an apartment; house; duplex?

Buy or rent?

Do you prefer a city or rural setting? Do you want to live alone or with family or a roommate?

Do you want to live close to family or friends?

#### Do you feel safe in your home?

-If not, what would make you feel safer?

#### What sort of physical support/ accessibility needs do you want at home?

- -no stairs
- -ramp
- -wider doorways
- -grab bars for balance/support

# Are you able to do yard work; upkeep; household chores?

-If not, who can help you?

Do you want a pet? Do you want to be involved in your

| C | ommunity? Ho | w? |  |
|---|--------------|----|--|
|   |              |    |  |
|   |              |    |  |

- -access local stores/restaurants
- -join a gym
- -join local groups
- -volunteer
- -go to local parks

# What kind of transportation do you prefer to use?

- -car/carpooling
- -bus
- -taxi
- -bicycle
- -walking

#### **My Recreation & Activities**

# Prefer being inside or outside? Music?

- -concerts
- -dancing
- -playing instruments
- -singing

Performing arts/acting/theater?

**Animals? Certain type?** 

Prefer alone time or being with groups of

people?

Cooking? Eating out?

Movies?

- -what type?
- -at home or theater?

-plays

#### Sports?

- -what type?
- -watch or play?

Museums?

Exercise?

**Collecting items?** 

Church or spiritual pursuits?

Travel? Where? Local events? Playing games? Social media? Books?

-fixing things

| -building | things |
|-----------|--------|
|-----------|--------|

- -painting
- -photography
- -decorating
- -crafting
- -sewing

# Gardening? Indoor plants or outdoor? Hosting guests?

#### Where to find ideas?

- -Internet
- -books
- -magazines
- -newspaper

#### My Work

Prefer paid work or volunteering? Temporary or permanent jobs? Continuing education? What areas? Part-time or full-time work week?

-How long of a shift do you want to work?

Do you want to work weekends? Or weekdays?

What time of day do you prefer to work?

- -morning
- -afternoon
- -evening
- -night

#### How do you want to get to work?

-carpool

Hobbies?

- -bus
- -drive

How much money do you want or need to make?

What sort of jobs or tasks do you prefer?

- -work with people or alone?
- -indoor/outdoor?
- -physical tasks
- -a seated job
- -a lot of talking
- -no talking

-cleaning, building, creating, taking care of others, selling?

Do you want to do the same thing every day or something different?

How much responsibility do you want? What physical support/accessibility needs do you need to be successful? Can you take directions from several people or just one boss?

Work pace: fast or slower?

What kind of support do you want in finding a job/volunteer/class?

#### My Finances & Money

#### Do you want/need to follow a budget? How much involvement do you want in your finances?

- -You want to take care of all aspects
- -You want someone else to take care of financial tasks
- -You want to take part in some tasks (ex. Budgeting but not bill paying)

# Do you want a checking account? Savings account? Trust fund? What do you want to spend your money on?

- -Essentials (bills, food, housing, insurance, taxes)
  - -Extras (cable/internet, outings, pets)

# Do you want to use available resources or not?

- -Medicaid
- -Food stamps
- -Housing assistance

# Do you prefer using cash or checks or both?

#### What are your finance goals?

-Save for a trip; new furniture; gifts for others; different place to live

#### My Choices & Rights

# Do you understand what rights you have? If not, where to find out? Do you feel that you get to make choices?

- -If not, what choices/options do you want?
- -Do you think you have to make too many choices?

#### Do you feel respected? Are you free from coercion and restraint?

# Do you practice the right to:

- -have visitors at any time?
- -practice religion?
- -access your own money?
- -make a fair wage?

#### -access your own posessions?

-non-discrimination at your workplace?

#### Do you want/get to choose:

- your caregivers
- -doctors
- -leisure activities
- -shopping locations
- -home décor
- -grocery items
- -who you spend time with

# Do you want more/less privacy; personal space?

Do you want to access and open your mail?

Do you want to make phone calls or use social media?

Do you have or want access to personal records (at service agencies, doctor offices, etc)?

Do you want to join an advocacy group or be a personal advocate for yourself or others?

Do you need more support to feel safe? Do you want to be more/less involved with politics or voting?

Do you want to be able to ask more questions/get more information/file a complaint

Do you want more support to maintain your health or finances?

Do you want to set up a Medical or Psychological Advanced Directive?

Annual Home Environment Checklist

| Individual's Name:     | CHECK COMPLETED BY:  |  |
|------------------------|--|--|
| Address:               | Date:  |  |
| Exterior:              |  |  |
| □Yes □No □N/A          | The foundation is solid and free from defects.                                   |  |
| □Yes □No □N/A          | Sidewalks and driveway are in safe, usable condition.                            |  |
| □Yes □No □N/A          | Stairs, rails, and porches are sound and free from hazards.                      |  |
| □Yes □No □N/A          | Handrails are installed where there are four or more steps.                      |  |
| □Yes □No □N/A          | Roof, gutters, and downspouts are in sound, clean condition.                     |  |
| □Yes □No □N/A          | Walls of the residence look straight and are free from loose trim or siding.     |  |
| □Yes □No □N/A          | Storage buildings and garages are in safe, solid condition.                      |  |
| □Yes □No □N/A          | Window and doorframes are weather-tight and watertight.                          |  |
| □Yes □No □N/A          | House number is visible from the street.   |  |
| □Yes □No □N/A          | Fencing, gates, and safety covers are in place around a pool or hot tub.         |  |
| Interior Physical Envi | ronment:   |  |
| □Yes □No □N/A          | Electrical outlets and switches have unbroken cover plates.                      |  |
| □Yes □No □N/A          | Electrical outlets and switches are in working order.                            |  |
| □Yes □No □N/A          | Ceilings and walls are clean and free of dangerous hazards                       |  |
| □Yes □No □N/A          | Rooms are free from cracked, peeling paint.                                      |  |
| □Yes □No □N/A          | Flooring is clean, level, and free from cracks and damage.                       |  |
| □Yes □No □N/A          | Baseboards are free from holes and/or gaps.                                      |  |
| □Yes □No □N/A          | Windows are airtight and have no broken windowpanes.                             |  |
| □Yes □No □N/A          | Home is free from pest infestation.  |  |
| □Yes □No □N/A          | All kitchen stove burners work and all knobs are present.                        |  |
| □Yes □No □N/A          | Kitchen has a working oven, refrigerator, sink, and properly installed plumbing. |  |
| □Yes □No □N/A          | Bathroom has a working toilet, sink, and tub or shower.                          |  |
| □Yes □No □N/A          | Home is equipped with hot and cold running water.                                |  |
| □Yes □No □N/A          | Temperature on water heater has been adjusted as needed to prevent scalding.     |  |

Reviewed 7/2023 Revised 7/2023

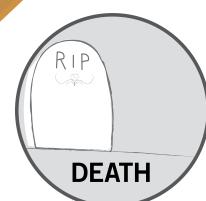
| D. D. D.   |  |
|--|--|
| □Yes □No □N/A  | Basement is dry and there are no or minimal wall cracks.   |
| □Yes □No □N/A  | Fireplaces or wood burning stoves are protected by guards to prevent burns.  |
| □Yes □No □N/A  | Furnace is properly installed and in working order.  |
| □Yes □No □N/A  | Room temperatures are at reasonable levels.  |
| □Yes □No □N/A  | Home is entirely free of broken light fixtures.  |
| □Yes □No □N/A  | Stairways are equipped with handrails.   |
| □Yes □No □N/A  | There are adequate facilities for disposal of garbage.   |
| □Yes □No □N/A  | All cleaners, detergents, medications, and potential poisons are stored separately from food.  |
| □Yes □No □N/A  | Individual has their own space for storage of personal belongings and privacy.   |
| □Yes □No □N/A  | Privacy is taken into consideration with regard to window coverings, interior door locks, and personal space.  |
|  |  |
| □Yes □No □N/A  | Physical accessibly has been met with regard to width of doorways, grab bars in bathroom, non-skid pads and rugs, ramps, and window/door access.   |
| □Yes □No □N/A □Yes □No □N/A  mergency Procec □Yes □No □N/A   | skid pads and rugs, ramps, and window/door access.  Age-appropriate furnishings and décor have been encouraged and utilized.   |
| □Yes □No □N/A mergency Proced  | skid pads and rugs, ramps, and window/door access.  Age-appropriate furnishings and décor have been encouraged and utilized.  dures:   |
| □Yes □No □N/A mergency Proced  | skid pads and rugs, ramps, and window/door access.  Age-appropriate furnishings and décor have been encouraged and utilized.  dures:   |
| □Yes □No □N/A  mergency Proced □Yes □No □N/A   | skid pads and rugs, ramps, and window/door access.  Age-appropriate furnishings and décor have been encouraged and utilized.  dures:  All windows and doors are equipped with working locks.   |
| □Yes □No □N/A  mergency Proced □Yes □No □N/A □Yes □No □N/A   | skid pads and rugs, ramps, and window/door access.  Age-appropriate furnishings and décor have been encouraged and utilized.  Jures:  All windows and doors are equipped with working locks.  There is more than one way to exit the unit.   |
| □Yes □No □N/A  mergency Procec □Yes □No □N/A □Yes □No □N/A □Yes □No □N/A   | skid pads and rugs, ramps, and window/door access.  Age-appropriate furnishings and décor have been encouraged and utilized.  dures:  All windows and doors are equipped with working locks.  There is more than one way to exit the unit.  There is more than one way to exit the individual's bedroom.   |
| □Yes □No □N/A  mergency Procec □Yes □No □N/A □Yes □No □N/A □Yes □No □N/A □Yes □No □N/A   | skid pads and rugs, ramps, and window/door access.  Age-appropriate furnishings and décor have been encouraged and utilized.  Stures:  All windows and doors are equipped with working locks.  There is more than one way to exit the unit.  There is more than one way to exit the individual's bedroom.  Exits are not obstructed and are easily opened.   |
| □Yes □No □N/A  mergency Proced □Yes □No □N/A   | skid pads and rugs, ramps, and window/door access.  Age-appropriate furnishings and décor have been encouraged and utilized.  Sures:  All windows and doors are equipped with working locks.  There is more than one way to exit the unit.  There is more than one way to exit the individual's bedroom.  Exits are not obstructed and are easily opened.  Emergency lighting is readily available (flashlights, candles as appropriate).  |
| □Yes □No □N/A  mergency Procec □Yes □No □N/A   | skid pads and rugs, ramps, and window/door access.  Age-appropriate furnishings and décor have been encouraged and utilized.  Sures:  All windows and doors are equipped with working locks.  There is more than one way to exit the unit.  There is more than one way to exit the individual's bedroom.  Exits are not obstructed and are easily opened.  Emergency lighting is readily available (flashlights, candles as appropriate).  There is at least one smoke alarm for each floor level.   |
| □Yes □No □N/A  mergency Procec □Yes □No □N/A                             | skid pads and rugs, ramps, and window/door access.  Age-appropriate furnishings and décor have been encouraged and utilized.  Siures:  All windows and doors are equipped with working locks.  There is more than one way to exit the unit.  There is more than one way to exit the individual's bedroom.  Exits are not obstructed and are easily opened.  Emergency lighting is readily available (flashlights, candles as appropriate).  There is at least one smoke alarm for each floor level.  There is a working fire extinguisher in the home.   |
| □Yes □No □N/A  mergency Procec □Yes □No □N/A | skid pads and rugs, ramps, and window/door access.  Age-appropriate furnishings and décor have been encouraged and utilized.  Sures:  All windows and doors are equipped with working locks.  There is more than one way to exit the unit.  There is more than one way to exit the individual's bedroom.  Exits are not obstructed and are easily opened.  Emergency lighting is readily available (flashlights, candles as appropriate).  There is at least one smoke alarm for each floor level.  There is a working fire extinguisher in the home.  A working phone is available for emergencies. |

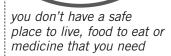
Reviewed 7/2023 Revised 7/2023

# Community Ventures in Living REPORTABLE INCIDENTS

CVL keeps track of certain incidents to insure the safety of those we serve. If something happens that puts an individual's health and safety at risk, please report it immediately to CVL at 1-800-474-2571 or 765-4490784.

An incident report must be filed with the State within 24hrs of its occurence.







someone has hurt or mistreated you in any way



# **EXPLOITATION**

someone has used your money, belongings or identity for their own, or someone else's, profit



anything that is against the law



# DANGEROUS CONDITIONS

things that make your home or the place that you receive services dangerous including infestation



# **ELOPEMENT**

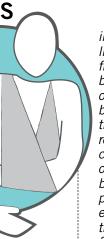
someone has run away or is missing



# PEER-TO-PEER AGGRESSION

a peer hurts you so badly that you need first aid or help from a doctor or nurse

# SIGNIFICANT INJURIES



incuding, but not limited to: fractured or broken bones; any second or third degree burns; choking; three inch bruises or repeated bruising; a cut requiring nurse or doctor attention; bedsores; bite or puncture wounds; eating or drinking things that are not food or beverage

#### STAFF INJURIES

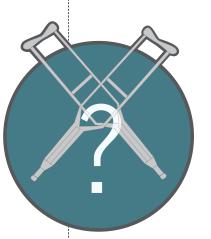


if an employee is injured while on the job

# USE OF PRN MEDICATION RELATED TO BEHAVIOR

you are given medicine that you only receive when behaviors happen





# **INJURY WITH**

# **UNKNOWN CAUSE**

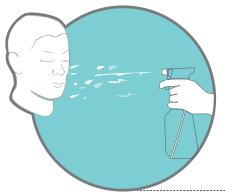
any type of injury and no one knows how it happened

# a mistake was made regarding your medication

EMERGENCY INTERVENTION



# USE OF ANY AVERSIVE TECHNIQUE



If any of these things is done to you, it must be reported.



any fall resulting in injury

# USE OF ANY PHYSICAL OR MECHANICAL RESTRAINT



